



## Questions about the true story of Mister Peters

1. The first owner of Mister Peters was emotionally attached to him.

\_\_\_\_\_ True                      \_\_\_\_\_ False

Briefly explain your answer:

2. Where does Mister Peters find himself after being picked up by Animal Control?

What evidence can you provide to support your answer?

3. In the second to the last line of the first paragraph, what prefix on a word means “too much, too many”
4. Why did the staff member take Mister Peters to her home?
- She was afraid he would be adopted.
  - She was afraid he would be euthanized.
  - She thought he would get along well with her cat.

5. Put the following events in the order in which they occurred:

- |          |   |
|----------|---|
| 1. _____ | a. Mister Peters was given up by owner                              |
| 2. _____ | b. Mister Peters was in foster care                                 |
| 3. _____ | c. Mister Peters wandered around the neighborhood                   |
| 4. _____ | d. Mister Peters was adopted by a person who would love him forever |
| 5. _____ | e. Mister Peters was transported to the Wake County Animal Center   |

6. Which adjective best describes Mister Peters’ personality in the seventh paragraph?

- silly
- grumpy
- confident

What evidence supports your choice?

7. Which word means the same thing as “boop”? (Paragraph 4, Mister Peters goes to the Legislature)

- touch lightly
- slap hard
- kick aggressively

8. Why did Mister Peters think the man at the NCSU Open House could not possibly be talking about him?



9. In paragraph 1 of “Mister Peters as a Wake County Animal Center Employee,” what word is a synonym, or a word that means the same thing as “stealthily”?
  - a. rapidly
  - b. secretly
  - c. ferociously
  - d. nervously
  
10. Draw a picture of what Mister Peters’ face looked like after he bit into the pizza pan.
  
  
  
  
  
  
  
  
  
  
11. How did Mister Peters show gratitude when he received a treat at the credit union?
  - a. He barked for joy.
  - b. He gave him a high-five
  - c. He moved his body rapidly.
  
12. What adjective would best describe Mister Peters’ behavior when he does not go to the shelter with Dr. Federico?
  - a. mischievous
  - b. agreeable
  - c. adorable
  
13. Why does Mister Peters sometimes destroy things in the house?
  - a. He is very happy.
  - b. He is very hungry.
  - c. He is very disappointed.
  
14. How does Mister Peters help other dogs get transferred to other rescue groups which work hard to find homes for the dogs?
  
  
  
  
  
  
  
  
  
  
15. Would you describe Mister Peters as a happy dog?  
\_\_\_\_\_Yes \_\_\_\_\_No  
List four (4) facts from this reading to give evidence for your opinion.



**Retelling the story in your own words**

1. Without looking at the story, take turns telling the story of Mister Peters in your own words. One student will start and then go back and forth, sentence by sentence.
  
2. Write a letter to a friend to describe Mister Peters' life history.
  
3. Would you like to meet Mister Peters? Explain your answer.